

dif•fer•en•ti•ated Parent Support

Engaging Parents in Unique Ways to
Increase Their Involvement in School



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**Our world has changed.
Families are different.**

*We can not control others, we can only control how
we respond to them.*

Increasing Parent Involvement

*“The first step towards getting somewhere
is to decide that you are not going to
stay where you are.”*

Steps

1. Form a committee
2. Define parent involvement
3. Evaluate challenges and barriers
4. Implement a plan

What is Parent Involvement?

- Parental Support
- Parental Engagement
- Parental Participation

Parental Support

- Meaningful Dialogue
- Set reasonable expectations
- Establish routines
- Supporting homework
- Limits on TV and video games
- Attendance

Parental Engagement

- Establishing relationships
- Consistent communication
- Communicating in the 21st century
- Model behavior that matches school rules
- Model value of education/work
- Support college readiness

Parental Participation

- Attend school events
- Volunteer
- Participate in school committees
- Help with school decision making
- Community activities

What are the challenges or barriers for your families?

BARRIERS

Language Culture Jobs Time Transportation
Physical or mental health issues
Substance abuse

Belief

We have to shift the belief about our parents!



TRASH THE TALK!

Increasing Parent Involvement

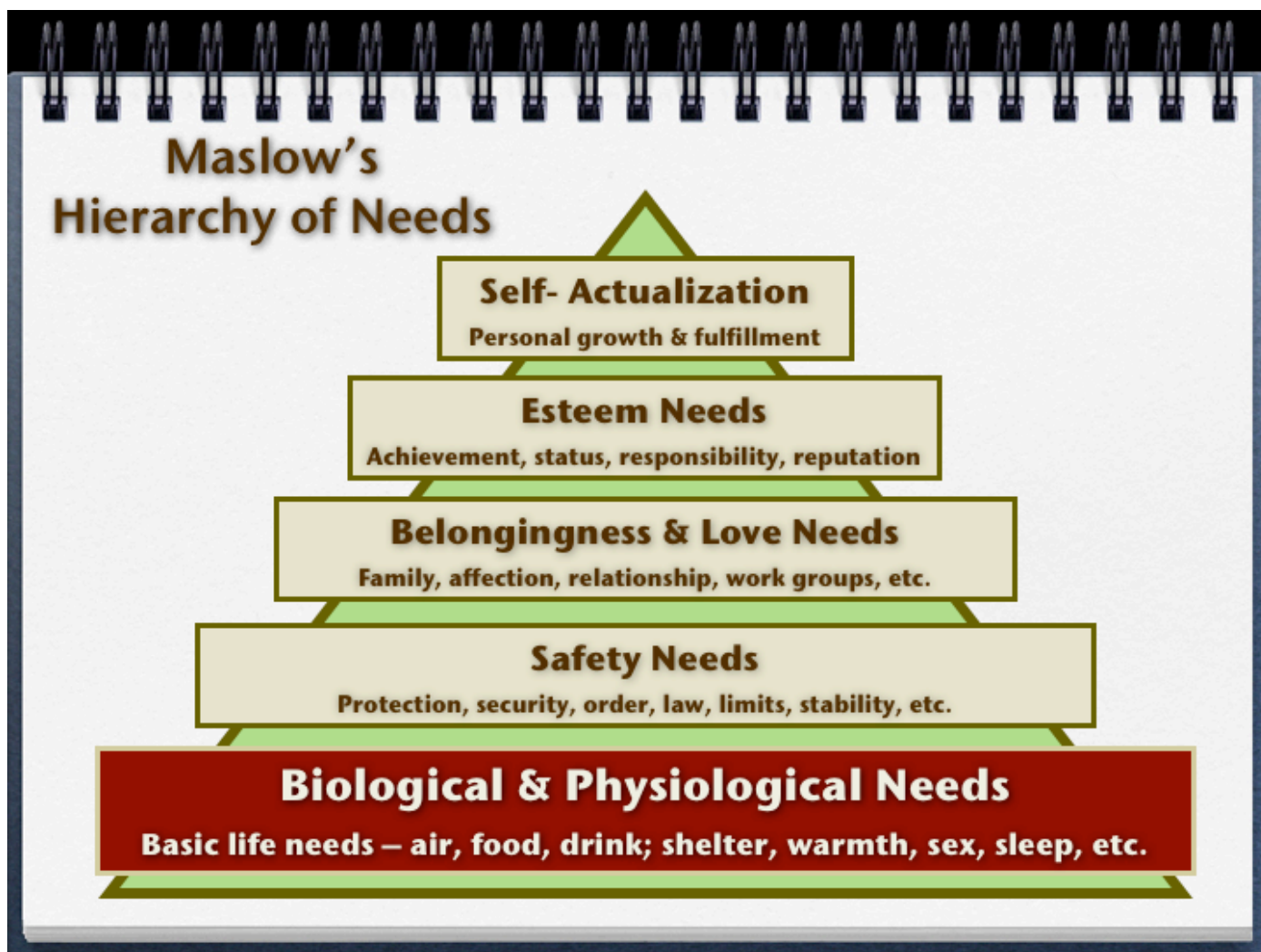
- One size fits all - NOT
- Basic Human Needs

Ruby Payne

- Schools operate from middle class norms and values
- Individuals bring with them their hidden rules
- We must teach them there are two sets of rules.

Ruby Payne's Frameworks for Understanding Poverty Values

Generational Poverty	Middle Class	Wealth
Survival Relationships Entertainment	Work Achievement Material Security	Political Connections Financial Connections Social Connections



Parent Support

- Differentiated Student Instruction?
- Differentiated Parent Support
- Three Tiers

Differentiated Parent Support

Tier One

- Ideal parent
- Automatically involved
- Committed to education
- Basic needs are being met

Differentiated Parent Support

Tier One Activities

- Common communication
 - ~ Newsletters, flyers, conferences
- Invite them to school events
 - ~ PTA, Open House, Classroom volunteer, Parent Education
- Relationship develops naturally

Differentiated Parent Support

Tier Two

- More hesitant
- Lacking some basic needs
- Include all activities from Tier One
- Develop a relationship
- Initiate personal contact
- Help with volunteer paperwork
- Mail information

Differentiated Parent Support

Tier Three

- Relationship, relationship, relationship
- Very hesitant
- Help meet basic needs
- Include activities from Tier One and Two
- Communicate in the 21st Century
- Home visits

Differentiated Parent Support

Tier Four

"The Checked Out Parent"

How many tiers do you have?

What other strategies could you use?

NEU Parent Forum

One hour meeting
"Mandatory"
Sign-in
Flyer, Mail, Phone

NEU Parent Forum

Code of Conduct
Parent Involvement
Attendance
3 Way Pledge
No Excuses Policy
Goals
Take Five
Parent University

Dear Parents,

As you know, Los Pen has developed a comprehensive approach to supporting college readiness through our **No Excuses University**. This approach is grounded with the idea that students, parents, and staff will each make significant commitments to ensure academic success for all students.

This year seven Parent meetings were scheduled with the expectation that each parent attend at least one of the sessions. While the meetings were well attended, we know that some were unable to make it.

It is our hope that all families attend one of the NEU Parent meetings during their child's years at Los Pen. You are receiving this letter because our data indicates that you have yet to attend this important meeting. If you have already attended an NEU Parent Meeting in 2005-06, 2006-07 or this current school year please let us know.

Additional NEU Parent meetings have been scheduled and will take place in the Library on the dates listed below. Childcare will be available.



Friday, October 30th, at 9:30 a.m.
Wednesday, November 4th, at 3:30 p.m.
Wednesday, November 4th, at 5:30



Please mark your calendars and plan to attend **one** of the three sessions.

Sincerely,

Deanne McLaughlin
Principal
dmclaughlin@powayusd.com

Fran Hjalmarson
School Counselor
fhjalmarson@powayusd.com

Code of Conduct

Parent Code of Conduct

We ask that all parents follow the same Code of Conduct as the Students and Staff. For parents, the six pillars may also include the following:

Trustworthiness

Pick your child up on time • Keep your promises • Be honest with your children and others • **Help your child with homework, but don't do it for them** • Don't gossip • If you have a concern, speak directly with the people involved

Respect

Use respectful words and actions, especially with your children • Provide guidelines and firmness for children, but implement them with dignity and respect • **Use good manners, not bad language** • Deal peacefully with anger, insults and disagreements

Responsibility

Attend school activities • Read the school newsletter • **Review papers and information from school and return them in a timely matter** • Model for your children taking accountability for your choices • Teach your child to be accountable for their choices

Fairness

Understand, follow, and support the school rules • Listen to others, especially your children • **Do your part to help out at school** • Don't blame others carelessly (including your children)

Caring

Be kind • **Tell your children that you love them** • Help people in need

Citizenship

Do your part to improve your school and community • Cooperate • Be involved in school • Be a good neighbor • Respect authority • **Obey the traffic laws, including the parking lot at school**

ATTENDANCE

SHARE THE DATA

DISCUSS SOFT TRUANCY

No Excuses University At Los Pen Three-Way Pledge		
The Teacher Pledge	The Student Pledge	The Parent Pledge
<p>I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to carry out the responsibilities found in the No Excuses University <i>Staff Endorsement</i>. These responsibilities are:</p> <ul style="list-style-type: none"> • Mission, Vision, Shared Commitment, and Goal of Los Pen • Staff Code of Conduct • Los Pen Assessment Plan • Los Pen Collaboration Commitment <p>Each of these responsibilities speaks to my commitment to teach to state standards, communicate regularly with parents, and strive to meet the individual needs of each student.</p> <p>Teacher Signature _____</p> <p>Date: _____</p>	<p>I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirements found in my No Excuses University <i>Student Handbook</i>. In addition, I commit to:</p> <ul style="list-style-type: none"> • Arriving at school everyday on time unless I am ill • Following the rules and the six pillars of character of our school • Completing and turning in homework on time every day • Returning letters, corrected work, and other school materials to my parents <p>Each of these responsibilities speaks to my commitment to learn and become the best student I can.</p> <p>Student Signature _____</p> <p>Date: _____</p>	<p>I understand that my child's education today is essential for their success in life. This experience will support him/her to become a successful and productive person. It will also prepare them for college if they so choose to attend. Because of this I am committed to following the requirements found in my No Excuses University <i>Parent Handbook</i>. These responsibilities are found in the:</p> <ul style="list-style-type: none"> • Mission, Vision, Shared Commitment, and Goal of Los Pen • Parent Code of Conduct • "Take Five" Commitment • Parent Goals Commitment • Commitment to ensuring my child attends school on time every day unless they are ill <p>Each of these responsibilities speaks to my commitment to support Los Pen in order to ensure a bright future for my child.</p> <p>Parent Signature _____</p> <p>Date: _____</p>

“NO RESCUE” POLICY


Take Five!





1. What is your student goal?
2. What did you do today to help achieve your student goal?
3. How did you make character count today?
4. What can you do tomorrow to conduct yourself as a No Excuses University Student?
5. Encourage your child in a very specific and genuine way.

← *Take Five!*

Parent Goals →



 My Parenting Goals 	
Supporting Academics	Enhancing Parenting Skills
Goal _____ _____	Goal _____ _____
Steps for Success: • _____ _____ • _____ _____ • _____ _____	Steps for Success: • _____ _____ • _____ _____ • _____ _____

Parent Handbook Contents

Letter from the principal

Mission, Vision, Commitment

Campus Info

Code of conduct

Take 5

Parent Goal

Strategies

- Allow parents to bring their children
- Have food. Make it a social time
- Have a casual vs. formal meeting format
- Table games, skits, and hands-on activities, movies

Strategies

- "Ambassador Parents"
- Parent training on videos or DVDs
- Accountability - Principal sends letters home or schedules appointments when parents miss important meetings

Parent Education

- Create a "Catchy" Name
- Schedule in advance
- Advertise with flyers, newsletter, marquee, first day packets, Student Success Team
- Facilitators - Counselor, teacher, administrators, police officers, community members

Topics

- Home to School Connection
- Managing Your Child's Behavior
- Communicating with Your Child
- Developing Responsibility/Consequences
- Developing Capable Young People
- Parent Information Nights
- ELL Family Homework Nights



Parent University
Developing Responsibility and Consequences

Monday, January 23

6:30 to 8 p.m.

Los Penasquitos Multi-Purpose Room
Presented by Fran Hjalmarson, Los Pen's Counselor

Come and hear about:
Strategies to help develop responsibility
Principles of logical versus natural consequences
The four R's of logical consequences

FREE!

PARENT INFORMATION NIGHT

Sponsored by the School Community Policing
Partnership

San Diego Police Department Northeastern Division

And

Los Penasquitos Elementary School

Alcohol and Tobacco:
The Gateway to Drugs and Crime



Tuesday, February 07, 2006

Los Penasquitos Parent University



Attention? Power? Revenge? Inadequacy?

Making Parenting Easier
Recognizing the Goals of Your Child's
Misbehavior

Tuesday, October 18

6 to 8 p.m.

Los Penasquitos Multi-Purpose Room

Sample Flyers

Community Outreach

"We can never judge the lives of others, because each person knows only their own pain. It's one thing to feel that you are on the right path, but it's another to think that yours is the only path"

~Paulo Coelho

Community Partnerships

Meet Families Basic Needs

Supporting families = Supporting kids

Supporting kids = Academic Success

Community Partnerships

- Determine School Contact
- Establish Partnerships with community members to support families
- Include faith based organizations

Community Partnerships

- Identify potential members
- Contact potential members
- Establish collaborative group
- Meet monthly

Community Partnerships

- Determine families need support
- Contact families
- Establish needs
- Create data system
- Permission to connect to partners
- Provide information to partners
- Let it happen!!!

Community Partnerships

- Support for low SES families during holidays
- Year round support
- Clothing
- Food
- Household items

Community Partnership Guidelines

- Everything is value added
- Start small, let it grow
- "It's too big", is just an excuse

Brainstorm

- Who are your community partners?
- Who can be your school contact?
- Which of your families need support?
- What are your agency resources?
- What will be your first step?

Increasing Parent Involvement

"A journey of a thousand miles must begin with a single step"

~Lao Tzu, 6th Century B.C. Philosopher

"Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around."

~Leo Buscaglia

Resources

Center on School, Family and Community Partnerships, www.csos.jhu.edu

Developing Capable People, www.capabilitiesinc.com

Positive Discipline, www.positivediscipline.com

Framework for Understanding Poverty, www.ahaprocess.com

Handouts can be downloaded here: <http://tinyurl.com/NEUInstitutes>

Fran is available to provide on-site training at your school. For more information, please contact us at:
Consulting@NoExcusesU.com

Was That My Life?"

"The world is a dangerous place, not because of those who do evil, but because of those who look on and do nothing" ~Albert Einstein

"There is no greater exercise for the heart than to bend down and pick someone up." ~John Holmes

"If we had no winter, the spring wouldn't be so pleasant....."

"...if we did not sometimes taste of adversity, prosperity would not be so welcome." ~Anne Bradstreet

"The world is full of suffering, it is also full of overcoming it." ~Helen Keller

"Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around." ~Leo Buscaglia

"If you are not part of the solution, you are part of the problem. The price of greatness is responsibility" ~Winston Churchill

"We can not hold a torch to light another's path without brightening our own." ~Ben Sweetland

"To measure the man, measure his heart." ~Malcolm Stevenson Forbes

"Those who bring sunshine to the lives of others cannot keep it from themselves." ~James Barrie

"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, as long as ever you can." ~John Wesley

"We just get one ride around the sun..." ~Jo Dee Messina

"Find the serenity to accept that which you cannot change, the courage to change that which you can, and the wisdom to know the difference."

"I can't run this race believing I might lose." ~JoDee Messina "

"Challenges are what make life interesting: overcoming them is what makes life meaningful." ~Joshua J. Marine

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed it's the only thing that ever has." ~Margaret Mead

"We make a living by what we get, but we make a life by what we give." ~Winston Churchill