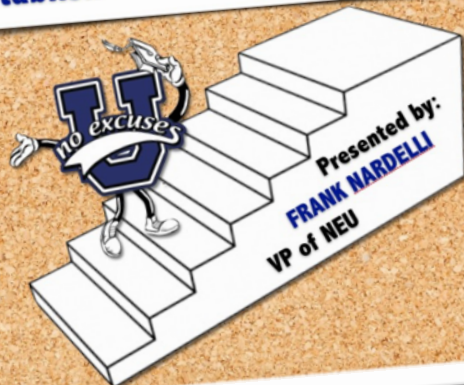


Next Steps: Establish Your Exceptional Systems

PRESENTED BY:
FRANK NARDELLI
VP OF NEU
frank@noexcusesu.com



Next Steps:
Establish Your Exceptional Systems

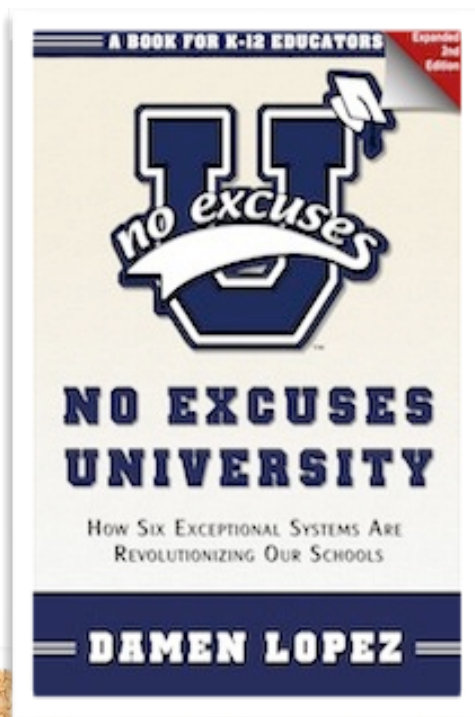


**Six Exceptional Systems
of the No Excuses University**

Who are you as a school?
What are you trying to do?

- 1) Understand it
- 2) Commit to it
(Believe it)
- 3) Make it Happen





“EXCEPTIONAL” SYSTEMS

- ✓ **UNIQUE SOLUTIONS TO IMPORTANT CHALLENGES**
- ✓ **CREATED BY A CRITICAL MASS OF YOUR STAFF**
- ✓ **DOCUMENTED, REVIEWED AND ENDORSED BY YOUR STAFF ANNUALLY**
- ✓ **DRIVEN BY RESULTS**





Six Exceptional Systems

**Documentation
Implementation
Celebration! (Repeat)**

When a flower
doesn't bloom you
fix the environment
in which it grows,
not the flower.

- Alexander Den Heijer -

www.livelifehappy.com



Take a Culture Walk in Your School
Use Your 5 Senses...

- 1) What does your school **LOOK** like?
- 2) What does it **SOUND** like?
- 3) How does it **FEEL**?
- 4) How does it **SMELL**?
- 5) How does it **TASTE**? (after spending a day in your school – what impression does it leave you with?)



6 Exceptional Systems Evolving in 2011-2012



- Parallel Block 2.0 (Small Group Instruction)
- After School Tutoring
- Additional Individual Support
- Summer School
- Netbooks and TIF Laptops
- Study Island, BrainPOP, TumbleBooks, etc...

- Orange Grove
- Skyward
- Study Island
- Data Coaches

- Assessment Calendars
- Pre and Post Testing with Achievement Series
- PST Testing
- TerraNova 3 Testing
- MEAP Assessments
- ACT Explore

- Curriculum Mapping using Curriculum Crafter
- Unit Plans
- Scope and Sequence
- Living document (work permanently in progress)

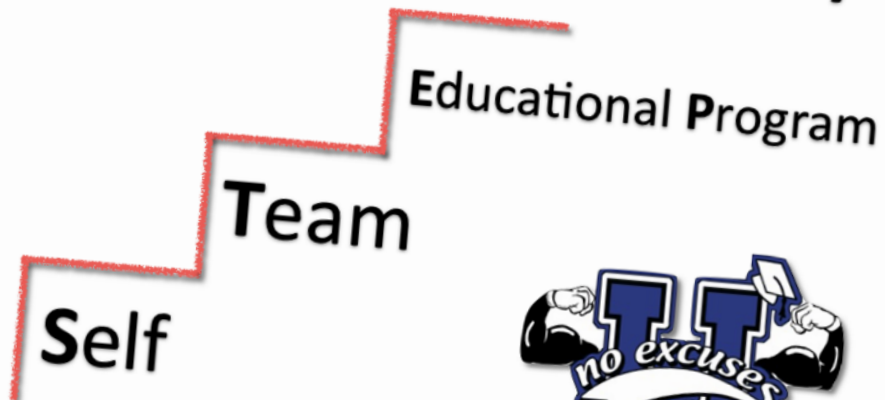
- PLC Leaders and Mentor Leaders
- Weekly Team Collaboration
- Full Staff Collaboration
- Support Team Collaboration
- Templates for Meeting Notes and Agendas
- Collaboration Schedules and Calendars
- Teachscape
- iObservation (Danielson model)

- College Readiness
- Character Counts
- Staff, Student and Family Commitments
- Family Fun Nights and Parent University
- Powerful Symbolism

	Standards Alignment						Interventions	
			Standards Alignment	Powerful Symbolism	Interventions			
	Collaboration		Collaboration		Data Management		Data Management	
			Culture of Universal Achievement	College Readiness	Assessment			
	Culture of Universal Achievement			College Readiness			Assessment	

Build an Understanding of
RESPONSIBILITY
on Your Campus

S.T.E.P. Model of Responsibility





No Excuses University Exceptional System Inventory

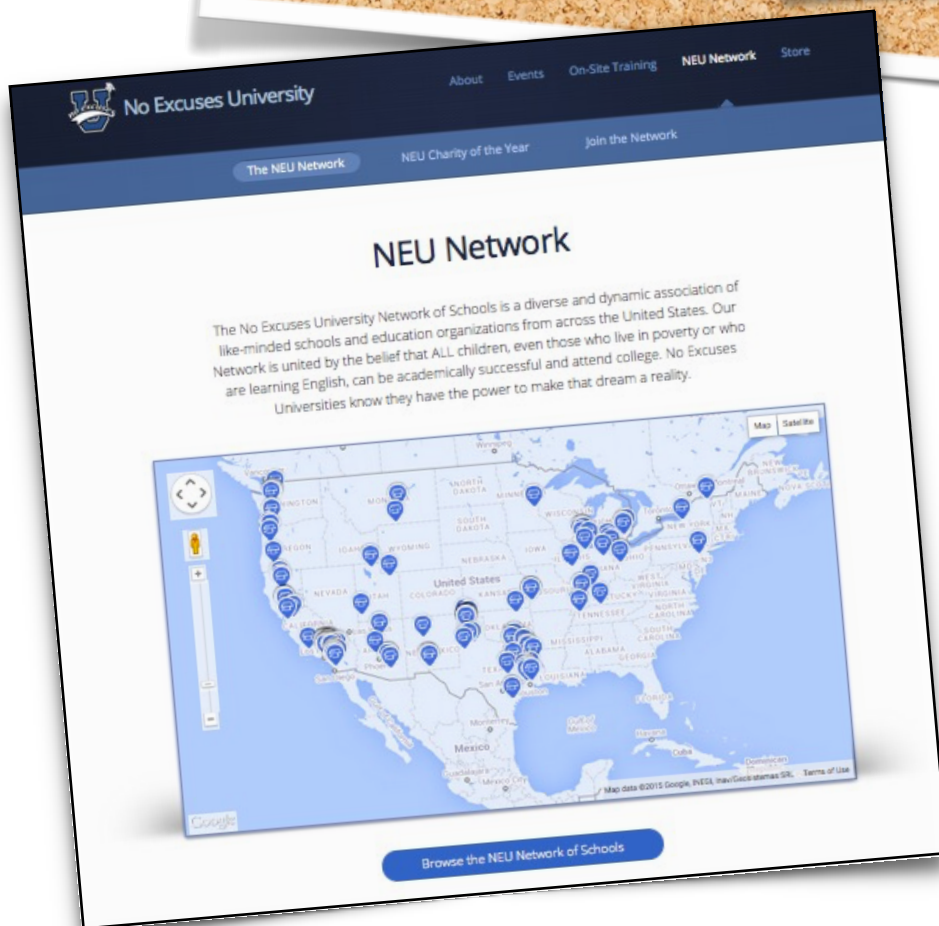
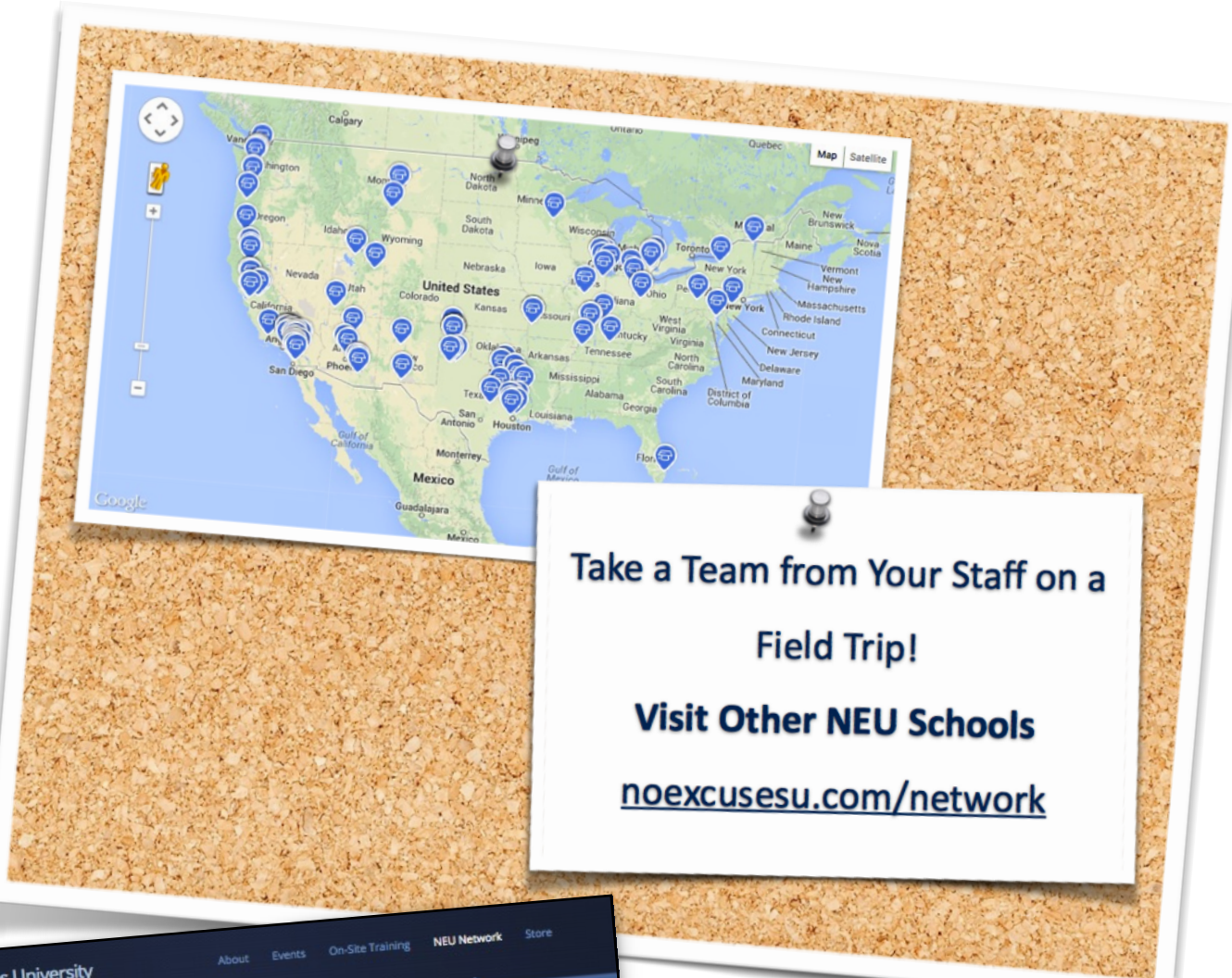


Thank you for completing the No Excuses University Exceptional System Inventory. We would like you to reflect on each of your school's Six Exceptional Systems. We have prepared a list of achievements for each Exceptional System we would like you to review. By no means, do we feel the list of achievements for each Exceptional System is comprehensive. We realize your school could add numerous achievements to each list showing why each of your systems are "exceptional." We also do not mean to imply your school is expected to do all of the things on these lists. However, it is our goal to document the unity that exists in our Network. Therefore, we have prepared a limited list of only 10 achievements for each Exceptional System. We simply want to know which achievements, of the ten we have selected, occur at your school. We appreciate your honesty and support of our effort to learn more about the great things happening in our Network. We also hope this Inventory provides you with some ideas for how you can bring each Exceptional System to life on your campus!

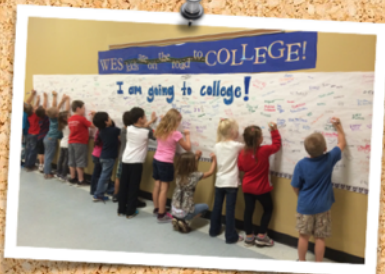
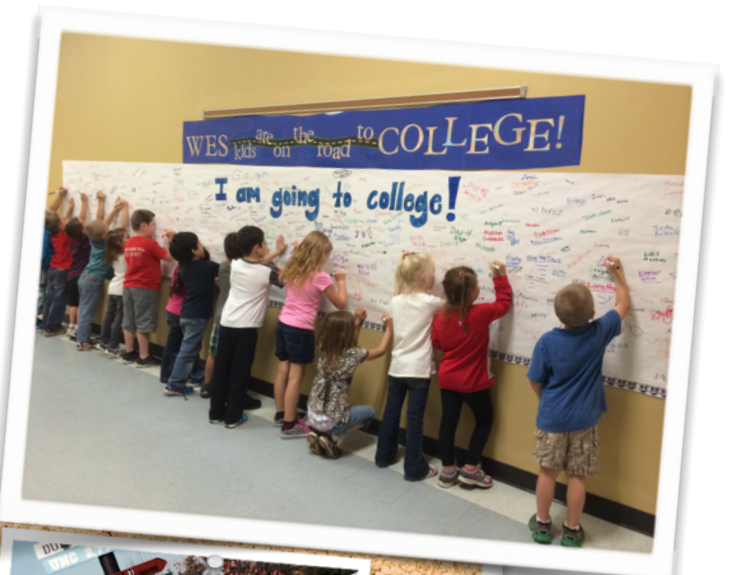
* Required

Name of Your No Excuses University: *

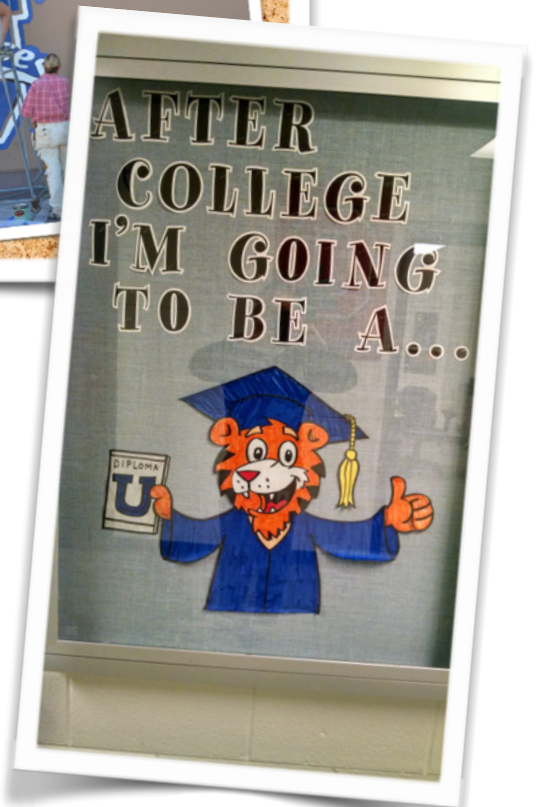
What grade levels do you serve at your school? *





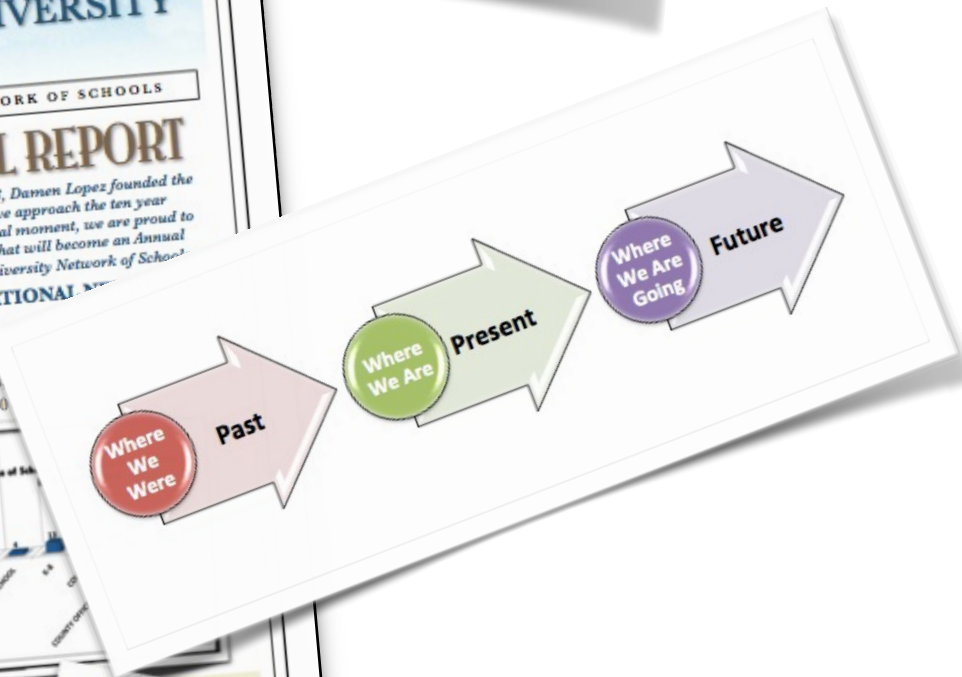
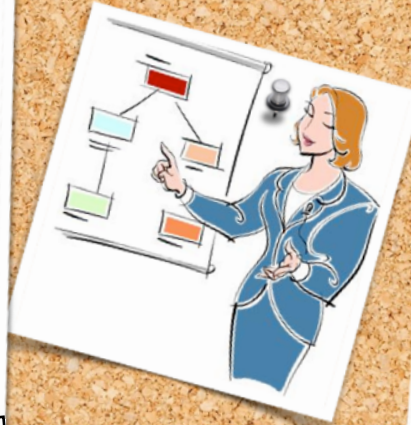


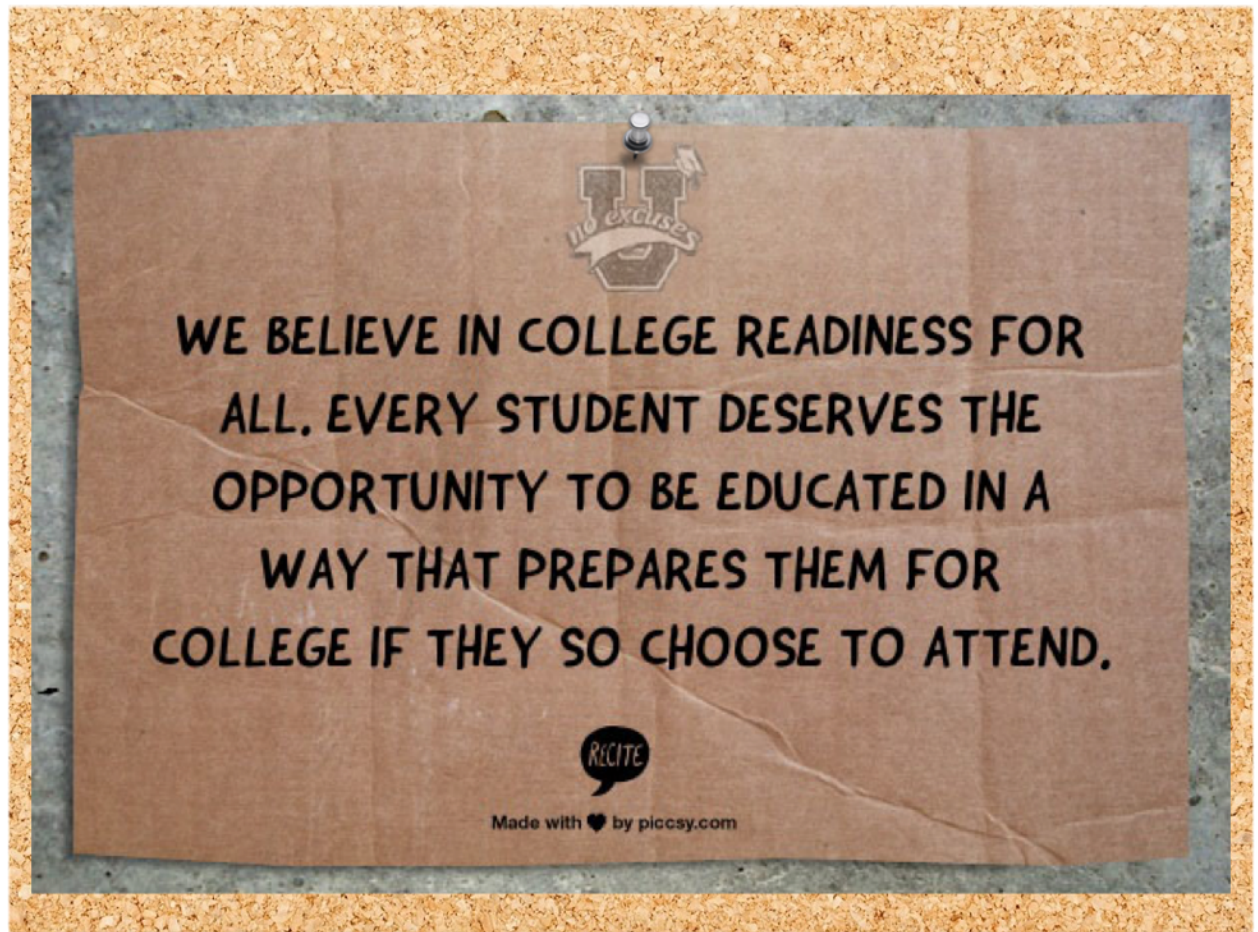
**Add to the Powerful
Symbolism on Your
NEU Campus**



Present Your Progress and Plans at least Annually

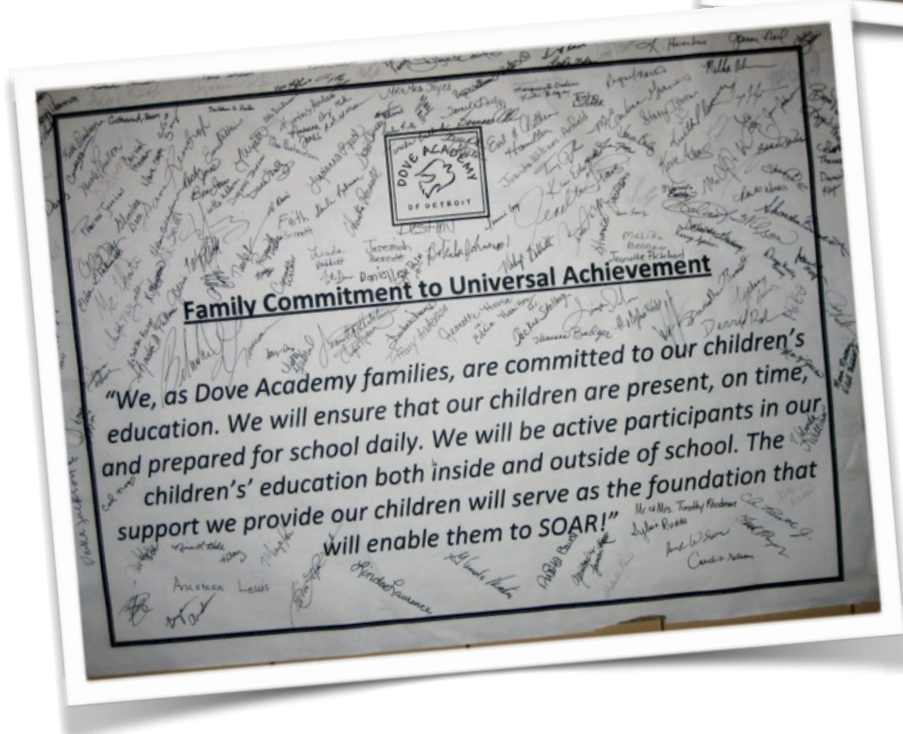
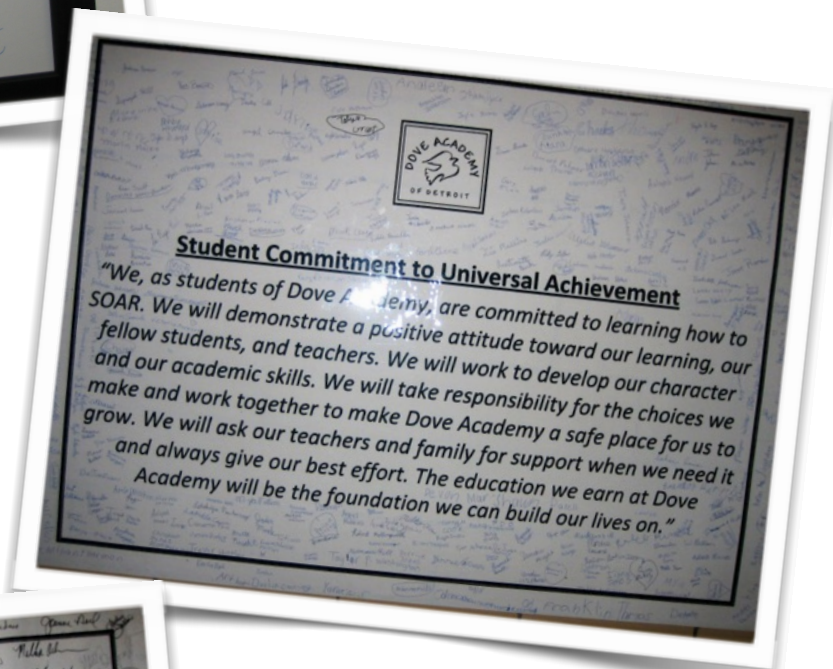
- Your "State of Our Exceptional Systems" Address
- Present to Staff, Students and Parents, District Personnel, School Board, etc...
- Create a handout to support your presentation
- Who should present? The School Leader and other if desired





**EMBRACE
THE
“WE”**





Dove Academy's Commitments to UNIVERSAL ACHIEVEMENT

We are building a CULTURE OF UNIVERSAL ACHIEVEMENT at DOVE ACADEMY. This Culture is based upon the fundamental belief that each child is capable of meeting academic standards in reading, language arts, and math, AND that the school has the power to make that opportunity a reality.

We believe that every student deserves the opportunity to be educated in a way that prepares them for college if they so choose to attend.

Let's work together to prepare our students for a happy and successful life!

Student Name: _____

College Graduation Year: _____

2008-2009 Grade Level: _____

Classroom Teacher: _____

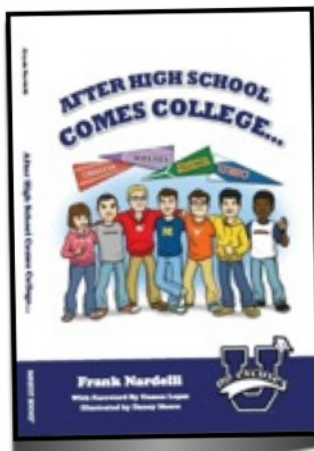


STAFF Commitment	FAMILY Commitment	STUDENT Commitment
"We, as the staff of Dove Academy, are committed to creating a school that gives every student the opportunity to SOAR. Every student will have the opportunity to be successful. Every student will have the opportunity to develop their character and their academic skills. The elementary education we provide our students will serve as the foundation that our students will build their lives upon."	"We, as Dove Academy families, are committed to our children's education. We will ensure that our children are present, on time, and prepared for school daily. We will be active participants in our children's education both inside and outside of school. The support we provide our children will serve as the foundation that will enable them to SOAR!"	"We, as students of Dove Academy, are committed to learning how to SOAR. We will demonstrate a positive attitude toward our learning, our fellow students, and teachers. We will work to develop our character and our academic skills. We will take responsibility for the choices we make and work together to make Dove Academy a safe place for us to grow. We will ask our teachers and family for support when we need it and always give our best effort. The education we earn at Dove Academy will be the foundation we can build our lives on."
Staff Signatures: Teacher: _____ Principal: _____	Family Signatures: Parent/Guardian: _____ Parent/Guardian: _____	Student Signatures: Student: _____



MOTIVATIONAL CHILDREN'S BOOKS BY FRANK NARDELLI

Order copies of *After High School Comes College* and *Stand Tall* today at www.noexcusesu.com/store/.

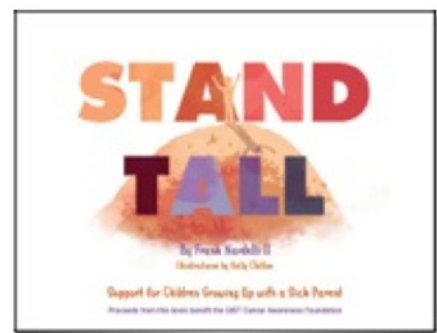


AFTER HIGH SCHOOL COMES COLLEGE...

After High School Comes College... reminds all children of the necessity to DREAM BIG. Through the eyes of a third grade boy named Damen, children will be drawn into a recess at Damen's school where Damen spends some time with his friends discussing some important ideas and asking several common questions about college. Share *After High School Comes College...* with a child you care about today and remind them that you believe in their ability to achieve everything they are willing to work for. Use *After High School Comes College...* as a tool to launch discussions, lessons and activities about college for children of all ages.

STAND TALL

Stand Tall is a book with a very important mission; to provide comfort and encouragement to children with a sick parent. *Stand Tall* includes a list of resources for families and promotes perseverance, empathy and rising above your challenges to achieve your goals. All proceeds from the sale of *Stand Tall* will go to the *GIST Cancer Awareness Foundation* (www.gistawareness.org) to fund research; support children whose parents suffer from GIST and help find a cure.



Frank Nardelli is available to help your school or district. Please email Frank directly at frank@noexcusesu.com for more information.