

## Little Ways to Get Big Results:

Lessons from the Los Pen Academy

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## Objectives

- History
- Classroom culture of success
- Support high expectations for ALL students
- Classroom management tools
- College readiness.



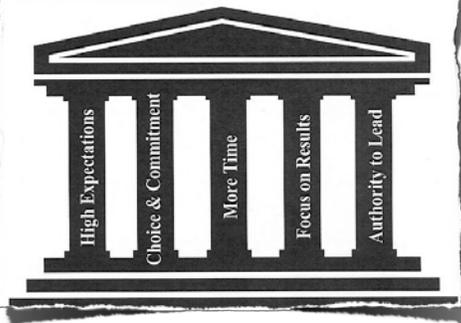
## History of the Academy

- Need to improve student achievement
- KIPP Academy in Houston
- Dynamic and Consistent Teaching Team

## History of the Academy

- School within a school
- Setting the climate
- Ideas and philosophies have transferred to our traditional classes
- Our 14<sup>th</sup> year

### The Five Pillars



## The Contract

- TEACHER'S COMMITMENT
- I fully commit to the Academy in the following ways:
- I will do whatever it takes for students to learn.
- Cell phone messages may be left at any time, and I will return messages between the hours of 6:00 a.m. and 9:00 p.m. Sunday through Friday.
- I will always protect the safety, interests and rights of all individuals at the Academy.

## Parent/Guardian's Commitment

- Attendance
- Homework
- Field trips
- Responsibility
- Support



## Student's Commitment

- Attendance
- "I will do whatever it takes to learn. I will always work, think, and behave in the best way I know how."
- Homework
- Questions
- Mistakes

## Student's Commitment

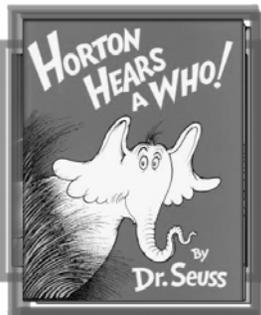
- Rewards and Consequences
- I will always behave in a respectful manner that protects the safety, interests, and rights of every individual at the Academy
- I am responsible for my own behavior

## Daily Schedule

See large example in the back

📖 Book Focus/  
Theme for the  
Year

🗣️ Slogans



## Chants

### Academy Words to Live By

Leader: If there is a problem,  
Response: We look for a solution!  
Leader: If there is a better way,  
Response: We try to find it!  
Leader: If a teammate needs help,  
Response: We give!  
Leader: If we need help,  
Response: We ask!

Lois Fein is the school  
(chho each line)  
Who has the leader  
Who want to learn  
To read more books  
And do more math  
To build a better tomorrow!

The more that you read,  
(chho each line)  
The more that you know!  
The more that you learn,  
The more places you'll go!

2,6,9 12,15,18 21,24,27 30  
4,8,12,16 20,24,28 32,36,40  
animals, that's how we count their legs  
3,10,15,20,25,30,35,40,45,50 7709

"The Boy Who Swam"  
4,12,18 30,36,42 48,54, 60,66  
... ..

3,14,21 21,42 33,54, 63,84, 93  
49,56,63 69,76,83 93,100,107,114  
1,2,3,4 Count some more!

"Oh When the 5's Get Multipled"  
Oh when the 5's get multiplied,  
5, 10, 20, 25  
40, 45, 50  
and 50's are 64  
and 60's are 72  
80, 85, 90  
It when the 5's get multiplied!

"The Ready Bunch"  
There is a story about some multiples  
The multiples of 3 are very fun,  
3, 6, 9, 12, 15  
45, 24, and 63  
12  
and 81  
90, 99 and 108

What are B.E.A.R.S.?  
Bought, Eaten and Enjoyable  
Students

We are the B.E.A.R.S.  
(chho each line)  
The mighty mighty B.E.A.R.S.  
Everywhere we go  
People want to know  
Where we're going!  
So we tell them!

## Friday Activities

- Song-fest
  - Expectation that everyone must sing or read the lyrics
  - Discuss purpose
  - Share meanings

- Relays
  - One individual vs. a team
- Team-building activities
  - Things we have in common
  - Aces
  - Cross the River
  - Mummy-wrap

- auctions
- pie-in-the-face
- teacher lunches



## Awards & Recognition



**B.E.A.R.S.**

**WAYS TO EARN A T-SHIRT**

- Earn a Honor Roll or Persistence Award
- Earn a Bear of the Week Award
- Three porch passes in your possession

**DONT FORGET TO WEAR YOUR T-SHIRT EVERY WEDNESDAY!**

**CERTIFICATE OF APPRECIATION**

This certificate is awarded to

Jane Doe

In recognition of representing the Los Penitenciar Academy as one of the B.E.A.R.S. (Bears of the Week Awards and Recognition System)

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**B.E.A.R.S.**

Los Penitenciar Academy  
Award #1234

## Reinforcement!

- Respect &
- All reward
- Check bo
- Porch





**PORCH RULES**

**IF YOU CAN'T RUN WITH THE BIG DOGS STAY ON THE PORCH!**

- 1) You may only speak to adults.
- 2) During recess and lunch, you must sit along the wall or on the benches.
- 3) You may only read a book or work on assignments given to you by the teachers.
- 4) If you talk to other students while on the porch, then you will add another day on the porch.
- 5) You must return your signed Porch Update the next day or you will add another day on the porch.

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## Anyone Can Join!!!!

- Respect and Responsibility
- “No Excuses” attitude
  - Background
  - Homework
  - Attendance

## Explicitly Teach and Model Expectations

### Organization

- Desks
- Binders
- Random checks

Desk Organization  
 Hardback Books  
 Workbooks and Spiral Notebooks  
 Supply box

Binder Check			Box Check		
	Points Possible	Points Received		Points Possible	Points Received
My binder has no loose papers, everything is in its place.	1		There is no loose paper or trash located in my box.	1	
My backpack has no loose papers.	1		All of my pencils, scissors, erasers, and etc. are in a zipper pouch or supply bin.	1	
Only necessary papers are in my binder. All old papers have been taken out and left at home.	1		There are no loose papers located in my locker.	1	
I have my planner at the front of my binder.	1		I have 2 or less independent reading books in my box.	1	
I have my planner signed every day.	1		Books are organized in neat piles.	1	
My binder is attached with blank notebook paper.	1		<b>Total</b>	<b>5</b>	
I passed the "SARAS" test.	1				
<b>Total</b>	<b>7</b>				

Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Parent Signature \_\_\_\_\_



### Behavior

- Signals
- 100% attention
- In and out of the classroom

### Academics

- Work quality
- “Redos” on students’ time
- 90% on tests
- Retests

### Cell Phones



### Parent communication

- All tests signed
- Porch updates
- Phone calls
- Accountability

**Porch Update**

Please answer the following questions to complete this form.

1. What advice did I make to get on the porch?

2. How does my child affect my progress in school?

3. What will I do next time to make sure this student stays happy, right?

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

## Maximize Support

- ▶ Intervention Groups
- ▶ ELL
- ▶ GATE Clubs
- ▶ RSP
- ▶ Study partners

➤ Assessments for learning

- MAP
- On-Demand Writing
- Fluency
- Math Pretests
- Spelling Inventories

➤ Flexible groupings

➤ Explicit instruction

- Model how to “Show your work”
  - Arrays
  - Pictures
  - Write down page numbers for story clues

- Demonstrate how to “Double check your work”

- Inverse Operations  $4 + 3 = 7$  so  $7 - 3 = 4$
- Underline clues in reading passages
- Repetitive addition for multiplication

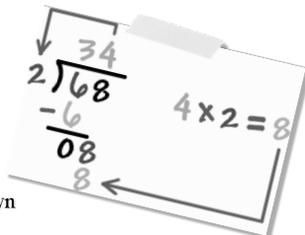
$$5 + 5 + 5 + 5 = 20 \text{ so } 5 \times 4 = 20$$

\* Teach memorization strategies

- \* 0 to 4 you get no more
- \* 5 through 9 move up one time
- \* Gallon Guy/Girl

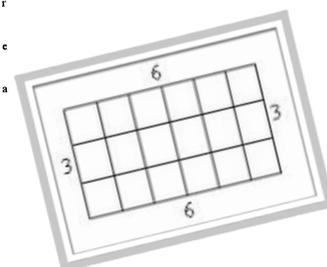
• Division is a Family Affair

- Dad divides
  - Mom multiplies
  - Sister subtracts
  - Cousin compares
  - Brother brings down
- Measurement Movements



➤ Pouting Ain't Good

- e r
- r c
- i a
- m
- c
- t
- e
- r





## Maximize your Time

- Active learning
  - Whiteboard Routines
    - Think, Write, Show, Erase

- Group responses
  - Teacher hand drop for choral response
  - One clap to identify something in a passage
  - Thumbs up, Thumbs down, Flat hand
  - Share with your Learning Buddy

- Reading techniques
  - Choral reading
  - Tracking, then say word aloud when teacher pauses

## Maximize your Time

- Grouping
- Weekly reading
- Math facts
- Khan Academy
- Compass Learning



*Weekly Reading Inventory*

Form with fields for Name, Date, and a table for recording reading data. The table has columns for 'Date', 'Page', 'Words', 'Correct', and 'Percentage'.

This week we are studying:  
Language Arts \_\_\_\_\_  
Math \_\_\_\_\_  
Social Studies \_\_\_\_\_  
Science \_\_\_\_\_

## Ability to Lead

- Teacher leadership in curriculum design and implementation
  - School and district level
- Student leadership through participation in NEU Leaders, Student Council, Safety Patrol, etc.

## College Readiness

- Each class adopts a college
- College discussions
  - Specific vocabulary at each grade level
- College fieldtrips
- College pennants
- College map

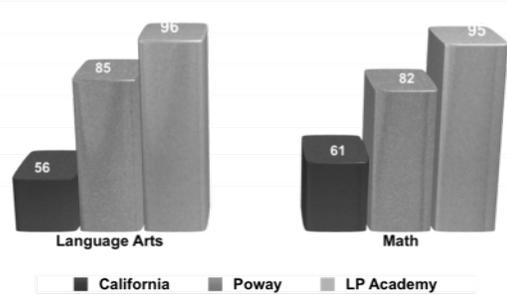


## College Readiness

- Partnership with HP
  - tutors
  - volunteers
  - fieldtrip

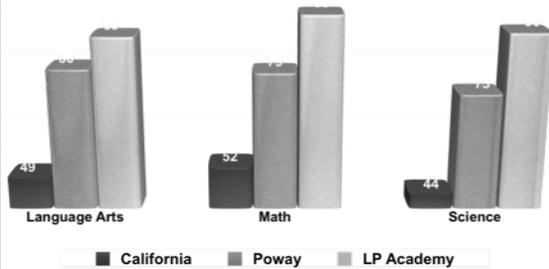


### 5 Year Avg. CST Proficient/Advanced Levels 4th Grade



### 5 Year Avg. CST Proficient/Advanced Levels

5th Grade



## The Los Pen Academy Website

➤For more information about our program and links to articles and books in which we appear, please visit us at:

- [lospenacademy.org](http://lospenacademy.org)



**Laura D'Acquisto**

is available to host on-site trainings at your school. If you would like more information, please contact us at

at [Consulting@NoExcusesU.com](mailto:Consulting@NoExcusesU.com)

# Academy Words to Live By

Leader: If there is a problem,  
Response: We look for a solution!

Leader: If there is a better way,  
Response: We try to find it!

Leader: If a teammate needs help,

Response: We give!

Leader: If we need help,

Response: We ask!

Los Pen is the school

(echo each line)

Who has the kids

Who want to learn

To read more books

And do more math

To build a better tomorrow!

The more that you read,

(echo each line)

The more that you'll know!

The more that you learn,

The more places you'll go!

3,6,9 12,15,18, 21,24,27 30

4,8,12,16, 20, 24, 28 32,36, and 40  
animals, that's how we count their legs

5,10,15,20,25,30,35,40,45,50 STOP

“The Itsy Bitsy Sixes”

6,12,18 24,30,36 42,48,54, 60,66

Those are the sixes, here come the  
sevens

7,14,21 7,14,21 28,35,42 28,35,42,  
49,56,63, 49,56,63 70,77,84, 70,77,84  
1,2,3,4 Count some more!

“Oh When the 8's Get Multiplied”

Oh when the 8's...get multiplied,

Oh when the 8's get multiplied,

8, 16, 24, 32,

40, 48, 56

and  $8 \times 8$  is 64

and  $8 \times 9$  is 72

80, 88, 96

Is when the 8's get multiplied!

“The Brady Bunch”

There is a story, about some multiples

The multiples of 9 are very fun,

9, 18, 27, 36

45, 54, and 63

72

and 81

90, 99 and 108

What are B.E.A.R.S.?

Bright, Eager and Responsible

Students

We are the B.E.A.R.S.

(echo each line)

The mighty mighty B.E.A.R.S.

Everywhere we go

People want to know

Where we're goin'

So we tell them

I'M GOING TO COLLEGE!

What year do you graduate from  
college?

2, 2, 2, 2, 2, 2022

Hail, hail, the B.E.A.R.S. are here!  
Never mind the weather,  
Now that we're together!  
Hail, hail the B.E.A.R.S. are here,  
We're the hardest workers in town!

Leader: Why are you here?

Response: To get an education!

Leader: Why else?

Response: To be the best person I can  
be!

Leader: What do you need to do?

Response: Take care of each other!

Leader: What else?

Everyone: Work, work hard, work,  
work,  
work hard

I need to work, work hard, work,  
work, work hard!

You've gotta' read baby read

Gotta' read baby read

Gotta' read baby read

Cause reading is knowledge

Knowledge is power

Power is college

I'm going!

HUH!

U-U-SD-SD (clap)

USD- Let's Go!

Go Toreros!

**Slogans:**

- **WORK HARD, BE KIND**
- **NO EXCUSES**
- **NO SHORTCUTS**
- **TAKE RESPONSIBILITY**
- **KNOWLEDGE IS POWER**
- **IF YOU CAN'T RUN WITH THE BIG DOGS, SIT ON THE PORCH**
- **TEAM ALWAYS BEATS INDIVIDUAL**
- **ALL OF US WILL LEARN!**
- **THE 3 L's:  
LOOK, LISTEN and LEARN**
- **OH, THE PLACES YOU'LL GO!**
- **DEDICATION, DESIRE,  
DISCIPLINE**

# No Excuses University Personal Academic Goal Sheet



Name:

Subject:

Goal:

	September	February	Growth
Goal Area Score			
Overall Score			

Specific Learning Needed:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

In order to reach my goal, I will:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



\_\_\_\_\_

Student Signature

\_\_\_\_\_

Teacher Signature

\_\_\_\_\_

Principal Signature

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Student Name

\_\_\_\_\_

Date



## Porch Update

Please answer the following questions in complete sentences.

1. What choice did I make to get on the porch? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How does my choice affect my success in school? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What will I do next time to make sure this choice doesn't happen again? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Teacher Signature

\_\_\_\_\_

Date





**B.E.A.R.S.**

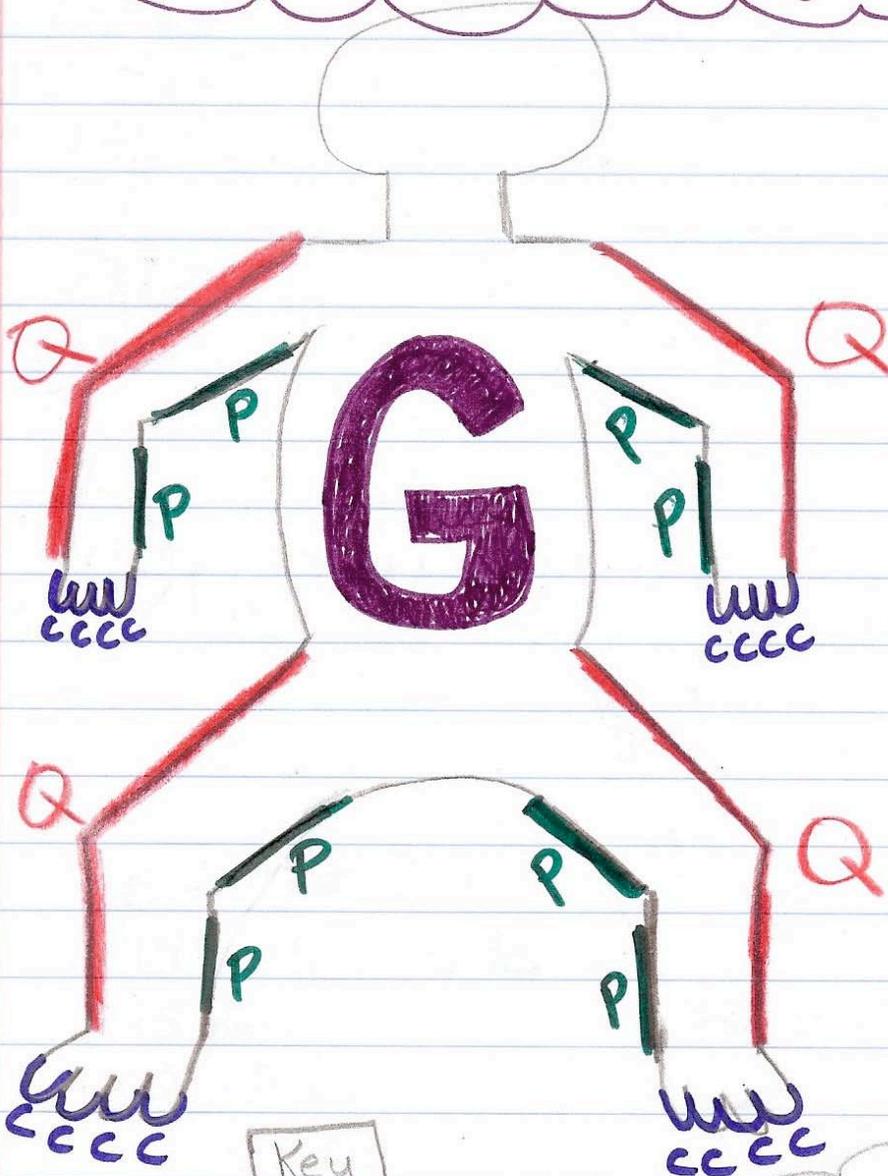
### WAYS TO EARN A T-SHIRT

- Earn a Honor Roll or Persistence Award
  - Earn a Bear of the Week Award
- Three porch passes in your possession

**DON'T FORGET TO WEAR YOUR  
T-SHIRT EVERY WEDNESDAY!**

# Gallon Guy

\* Helping 3<sup>rd</sup> Graders Everywhere  
to Understand Customary  
Units of Capacity \*



Key

- G = gallon
- Q = quart
- P = pint
- C = cups

Units of Capacity

1 cup = 8 fl. oz  
1 pint = 2 cups

1 gallon = 4 quarts  
1 gallon = 8 pints  
1 gallon = 16 cups  
1 quart = 2 pints  
1 quart = 4 cups

# ACADEMY \$\$

Ways to earn money	Ways to Lose Money	Ways to Spend Money
\$2 for supplies on supply list (\$20 bonus for all supplies)	Leaving trash behind	Renting pillows - \$10/hr.
Organized notes in your binder or a neat boxes	Unexcused Tardy - \$10	Renting chairs - \$25/hr.
Earn money at recess (helping, picking up trash, etc.)	No Homework - \$10 (and porch)	Auctions
Top readers for the week	No Signature (reading logs, newsletters, etc.) - \$10 per day	Candy
Perfect behavior at assemblies, Friday Flag, field trips, etc.	No Signature (tests, report cards, other major papers) - \$10 (porch)	Computer time \$1 per minute (15 minute minimum)
Jobs – Greeter, Librarian, Chant Leader, Messenger, Distributor, Banker - \$15/month	Misbehaving in class/playground \$5 or more	Purchasing Supplies (Pencils or Erasers-\$5 Paper-\$10 Expo Marker-\$20)
Being Bright, Eager and Responsible in or out of class	HAWK Warning - \$50 (2 days or more on porch)	Out to lunch with teacher \$250
Friday game winners	ANY DISRESPECTFUL BEHAVIOR - Teacher judgment	Pizza Party Lunch \$200

How to fill out your checkbook:

All checkbook entries must have:

Number	Date	Transaction Description	Payment/Debit	Code	Fee	Deposit/Credit	\$ BALANCE
	DATE	REASON	AMOUNT			AMOUNT	AMOUNT
			SUBTRACTED			ADDED	CURRENTLY LEFT

If you lost money, you fill in the payment section, not the deposit section.

If you earned money, you fill in the deposit section, not the payment section.

If your checkbook is not filled out correctly AND neatly, all of the deposits will be void!

# Sample Daily Schedule

<b>Time</b>	<b>D'Acquisto</b>	<b>Fradsham</b>
8:00-9:30	Math	SS/Science
9:30-10	HM Reading (heterogeneous)	HM Reading (heterogeneous)
10-10:45	Writing (Developmental)	Writing (Developmental)
10:45-11	Recess	Recess
11-11:15	Writing (Developmental)	Writing (Developmental)
11:15-11:37	Spelling (Developmental)	Spelling (Developmental)
11:40-12:20	Lunch	Lunch
12:20-1:27	Reading Groups (Developmental)	Reading Groups (Developmental)
1:30-1:45	Recess	Recess
1:45-3:00	Math	SS/Science
3-3:10	HW Review	HW Review



## Binder Check

	Points Possible	Points Received
My binder has no loose papers, everything is in its place.	1	
My backpack has no loose papers.	1	
Only necessary papers are in my binder. All old papers have been taken out and left at home.	1	
I have my planner at the front of my binder.	1	
I have my planner signed every day.	1	
My binder is stocked with blank notebook paper	1	
I passed the "SHAKE" test	1	
<b>Total</b>	<b>7</b>	

## Box Check

	Points Possible	Points Received
There is no loose paper or trash located in my box.	1	
All of my pencils, scissors, erasers, and etc. are in a zipper pouch or supply box.	1	
There are no loose papers located in my books.	1	
I have 2 or less independent reading books in my box.	1	
Books are organized in neat piles.	1	
<b>Total</b>	<b>5</b>	

_____	_____	_____
Student Signature	Date	Parent Signature



# CERTIFICATE OF APPRECIATION

This certificate is awarded to

Jane Doe

In recognition of representing the Los Penasquitos Academy  
as one of the B.E.A.R.S (Bright Eager And Responsible

\_\_\_\_\_  
Signature Date

B.E.A.R.S.

Los Penasquitos  
Academy  
2008-2009

## PORCH RULES



- 1) You may only speak to adults.
- 2) During recess and lunch, you must sit along the wall or on the benches.
- 3) You may only read a book or work on assignments given to you by the teachers.
- 4) If you talk to other students while on the porch, then you will add another day on the porch.
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