

Greetings NEU Principals!

Are you looking for ways to systemize your focus on college and career readiness? Do you need ideas of how to teach college and career readiness to elementary, middle, and high school students? College Conversations offer 140 lessons or conversations to engage students in Pre-Kindergarten – 12th grade in learning about college and career readiness skills. From goal setting to college acceptance, College Conversations: 140 Ways to Engage Pre K – 12th Grade Students for College and Career Readiness Success will provide 70 hours of instruction for your school and district that will change how you address college and career readiness access for every student.

College Conversations are designed in three categories: Conceptual Awareness, Tangible Awareness, and Skill Application. Within each of these broad themes, conversations are tailored and developmentally scaled to support students at each grade level. This text provides a systematic approach designed to help ensure all students have an opportunity to learn about what it means to be college ready. This systematic approach requires only thirty minutes, once per month to brainstorm, reflect, and research skills that make all students college and career ready.

You can purchase *College Conversations* at www.noexcusesu.com/store. In addition, I can work with your staff in a variety of ways to provide support on implementing a system of college and career readiness. Feel free to reach out to me at emily@noexcuses.com or contact No Excuses University at (760) 788-8725.

Best Wishes and Keep Talking,

Emily M. Devor, Ed.D.

Emily M. Devor, Ed.D. Author and Presenter

Character

Goal Setting

Choice

Academic Behavior

Success Equation

Challenges

Investing in College

College Concepts

College Commitment

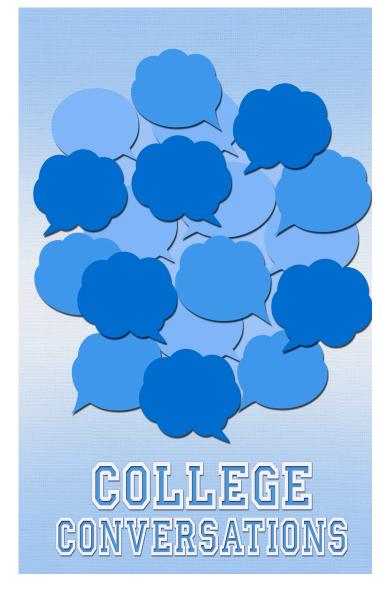
College Acceptance



Visit noexcusesu.com to order copies for your school and/or district.

Schools can be filled with curriculum and content that support students being academically prepared for post-secondary opportunities, but true college readiness requires more than the academic capability to do the work. Successful college readiness means that students understand what college is, why college is valuable to them, and how to navigate the college application and admission process.

140 Ways to
Engage Pre K – 12th
Grade Students for
College and
Career Readiness
Success



Emily M. Devor, Ed.D.

Sarah O'Connor, Ed.D

Teaching COLLEGE READINESS is a SYSTEM

In 30 minutes, once a month, during a student's years in a school district, he or she gains **conceptual awareness**, **tangible experiences**, and **skillful application** of college concepts equaling 70 hours of explicit teaching of college readiness.

Conceptual Awareness

Pre K - K:

Visualize

Grades 1 - 3:

Internalize

Grades 4 - 5:

Conceptualize

Provides college conversations that make college an option for all students. This includes foundational college conversations on college vocabulary, scholarly skills, and exposure to college concepts.

Elementary School

Middle School

Tangible Experiences

Grade 6:

Why Go?

Grade7:

Why Me?

Grade 8:

What Now?

Conversations at this level provide opportunities for students to have genuine experiences with college by making it seem more real for every student.



Skillful Application

Grade 9:

Map

Grade 10:

Match

Grade 11:

Apply

Grade 12:

Thrive

This phase of skillful application means both applying one's self to the process of preparing for college and the actual application process to postsecondary institutions.